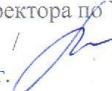



Частное общеобразовательное учреждение

«Гимназия им. А. Невского»

«РАЗРАБОТАНО
И ОБСУЖДЕНО»
Заседание ПС
Протокол № 1
28 августа 2020г.

«СОГЛАСОВАНО»
Заместитель директора по УВР
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28 августа 2020г.

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Приказ № 49
28 августа 2020г.



**Фонд оценочных средств
по предмету «Английский язык»
11 класс**

Пояснительная записка

Фонд оценочных средств (далее – ФОС) по учебной дисциплине «Иностранный язык» разработан на основе Федерального компонента государственного образовательного стандарта основного общего образования.

ФОС предназначен для контроля и оценки результатов освоения дисциплины «Английский язык» учащимися 11 классов, а также выявления факторов, влияющих на результаты их дальнейшего обучения.

Тексты заданий предлагаемых модульных контрольных работ соответствуют ФКГОС, материалу, изложенному в УМК Spotlight, включенному в Федеральный перечень рекомендованных учебников.

Цель: проведение мониторинга и контроля знаний учащихся по изученным модулям, выявление проблемных тем и пробелов в знаниях у учащихся (если такие будут выявлены).

Структура модульной контрольной работы: в модульную контрольную работу по английскому языку для 11 класса включены задания, содержащие вопросы по основным изучаемым разделам модуля: лексика, грамматика, навыки разговорной речи.

В ходе ответа на вопросы модульной контрольной работы обучающийся должен продемонстрировать следующие языковые компетенции:

- Знание значений лексических единиц, связанных с тематикой данного этапа обучения и соответствующими ситуациями общения, в том числе оценочной лексики, реплик-клише речевого этикета, отражающих особенности культуры страны/стран изучаемого языка;
- Знание значений изученных грамматических явлений в расширенном объеме;
- знание основных способов словообразования (аффиксации, словосложения, конверсии);
- понимание и использование явлений многозначности слов иностранного языка, синонимии, антонимии и лексической сочетаемости;
- распознавание и употребление на письме основных морфологических форм и синтаксических конструкций изучаемого языка; знание признаков изученных грамматических явлений (видовременных форм глаголов, модальных глаголов и их эквивалентов, артиклей, существительных, степеней сравнения прилагательных и наречий, местоимений, числительных, предлогов);
- знание основных различий систем иностранного и русского/родного языков.

Время, отводимое на решение модульной контрольной работы, составляет 40 минут.

Test 1 11-th form

1. Write the correct form of the verbs in brackets:

1. Bob (to drink) coffee every morning.
2. Sue (to read) the book for 2 hours.
3. They (to translate) the text at the moment.
4. She (to write) this letter. (just)
5. I (to cook) dinner now.

(POINTS: 5X4= 20)

2. Fill in: hot-tempered, supportive, overweight, bossy, lazy

1. My friend is always ready to help me. He is very_____
2. Tom gets angry very easily. He is _____
3. My sister often tells me what to do. She is_____
4. Kate eats a lot of sweets. She is_____
5. Tim seldom cleans his room. He is _____

(POINTS: 5x4= 20)

3. Fill in the gaps with the correct preposition: at, on, of, in, with

1. My sister is good ____ Math.
2. We are fond ____ football.
3. My brother is interested ____ politics.
4. My son is an actor. I am proud ____ him.
5. She is very popular _____ her students.

(POINTS: 5X4 = 20)

4. Complete the sentences:

1. My aunt has a son. He is my_____
2. My sister has a daughter. She is my_____
3. My husband's mother is my_____
4. My brother's son is my_____
5. My mother's parents are my_____

(POINTS: 5x4 = 20)

5. Phrasal verb COME. Fill in: across, over, into, down with

1. Last week he came_____his grandmother.
2. I came_____ with my sister at the market.
3. She came _____flu.
4. He came _____a large inheritance and bought a car.

(POINTS: 4x5 = 20)

My score /100

Module Test # 2**11-th form**

1. Fill in: whose, which, where, who, when

1. Scotland is a country _____ has many castles.
2. Sam is a journalist _____ writes very interesting articles.
3. Our Zoo is a place _____ you can see a lot of animals.
4. Frank is a person _____ house is in the center of the town.
5. Autumn is a season _____ farmers gather the harvest.

5x4=20

2. Fill in: to, about, on, for, of

1. My brother's friends badly influence _____ him.
2. Don't pay attention _____ his words. He is joking!
3. This film made quite an impression _____ me!
4. Nick always boasts _____ his collection of stamps.
5. My mother insisted _____ doing homework.

5x4=20

3. Fill in: off, up, on, down, up with (phrasal verb "put")

1. Why do you put Ann _____?
2. I can't put _____ these new rules.
3. My brother put _____ his trip because of his illness.
4. Put _____ your hat. It's cold outside.
5. They put me _____ during my trip to Paris.

5x4=20

4. Put the verbs in brackets into the correct grammar form:

1. My brothers (go) to the gym. They are sportsmen.
2. I (learn) English for 3 years.
3. Kim (just return) home.
4. Switch off the radio. Children (sleep)
5. She (clean) her flat for 2 hours.

5x4=20

5. Write the opposites:

1. Stubborn -
2. Kind -
3. Sociable -
4. Cruel -
5. Sad -

5x4=20

Test # 3

11-th form

1. Fill in: identify, grabbed, witness, contacted, a scam

1. The boy.....the old lady's bag and ran off.
2. Fraudsters useto trick people and take their money.
3. The kidnappersthe family with their demands.
4. I was ato a car accident.
5. The man was attacked from behind so he was unable to.....who did it.

5x4=20

2. Put the verbs in brackets into the correct form:

1. My brother decided (buy) a new car.
2. We enjoy (read) these magazines.
3. I refuse (speak) to him any more.
4. How about (have) ice-cream in the park?
5. Mary would (enjoy) this film.

5x4=20

3. Complete the phrasal verbs with the correct particle:

1. Keep from walking late at night.
2. Tell her everything, don't keep anything.....
3. If you keepeating so much chocolate, you'll have problems with teeth.
4. My mother couldn't keepthe workload, so she asked me to help.
5. If you don't keep the noise, the children won't be able to sleep.

5x4=20

4. Fill in the gaps with the correct preposition:

1. Sam is responsiblethis work.
2. Speeding isthe law and if caught you'll get a fine.
3. He tricked his little sister giving her a toy.
4. The man was chargedshoplifting.
5. The main requirementsthe job are honesty and punctuality.

5x4=20

5. Translate into English:

1. Взять ответственность на себя
2. Бездельничать, хулиганить
3. Исполнять свой долг
4. Покрывать
5. Нарушать закон

5x4=20

Test # 4 11-th form

1. MATCH THE WORDS:

- | | |
|--------------|----------------|
| 1. Splitting | a. infection |
| 2. Eye | b. headache |
| 3. Sharp | c. temperature |
| 4. High | d. ache |
| 5. Stomach | e. pain |

5x4 = 20

2. TRANSLATE COLLOCATIONS INTO ENGLISH:

1. Пульсирующая боль
2. Странная сыпь
3. Расстройство желудка
4. Сердечный приступ
5. Чувствовать головокружение

5x4 = 20

3. REWRITE THESE SENTENCES INTO THE PASSIVE:

1. They will build a new hospital next month.
2. People speak English and French in Canada.
3. I am cleaning the house now.
4. We were translating texts from 2 to 4 yesterday.
5. I gave English books to my sister yesterday.

5x4 = 20

4. Put the verbs in brackets into the Passive:

1. Coffee (to grow) in Brazil.
2. The flowers for the party (to deliver) tomorrow.
3. This sweater (to knit) by my grandmother.
4. Volkswagen cars (to produce) in Germany.
5. The football game (to play) next week.

5x4 = 20

5. FILL IN: on, in, about, to, from

1. My little sister is very allergic _____ lemons and honey.
2. I was involved _____ this project last year.
3. Kate is recovering _____ bad cold.
4. Our teacher has been complaining _____ our bad marks.
5. Nick made an impression _____ my parents yesterday.

5x4 = 20

TEST # 5 11-th form

1. Match the words:

- | | | |
|------------------|--------------------|--------|
| 1. Lack | a mess | |
| 2. Heavy traffic | b public transport | |
| 3. Bird | c of trees | |
| 4. Stray | d on the roads | |
| 5. Overcrowded | e animals | 5x4=20 |

2. Fill in: posh, pedestrianized, well-lit, fully-furnished, abandoned

1. The council is going to renovate this old building.
2. Always walk onstreets at night to be safe.
3. He decided to rent ahouse.
4. Cars aren't allowed here. It's aarea.
5. Wealthy people usually live in a bighouse. 5x4=20

3. Fill in: at, of (2), beyond, in

1. I am really in needa new lap-top.
2. This cooker can't be fixed. It isrepair.
3. My house is within easy reachnew supermarket.
4. My computer isreally good condition.
5. Can you take a look my car? 5x4=20

4. Complete the sentences with: must, mustn't, may, should, can't

1. The carfit in that parking place.
2. Peoplewalk their dogs in this park if they clean up any mess.
3. Youstop at a red light.
4. Yoube late for the lessons.
5. Youvisit your granny. She is ill. 5x4=20

5. Fill in: without, up (2), in (phrasal verb "do")

1. Fixing that car has really done me
2. They had to dodictionary at the lesson.
3. I am doingmy old cottage.
4. Doyour shoe lace, Nick! 4x5=20

Form 11, Test 6

1. Fill in: *establish, extraterrestrial, waves, signals, technologically, race* (18 points)

- 1) _____ race
- 2) _____ communication
- 3) send communication _____
- 4) human _____
- 5) _____ advanced
- 6) radio _____

2. Use the phrases from ex. 1 to complete the sentences (18 points)

- 1) My job at the Aeronautical Agency is to _____ through radar.
- 2) Some people believe that aliens have tried to _____.
- 3) Are other planets inhabited by _____?
- 4) Some of the most _____ companies are located in the US.
- 5) _____ transmit information over millions miles.
- 6) A major part of the science biology is the study of the _____.

3. Choose the correct item (24 points)

- 1) The sun is at the centre of our race/ solar system.
- 2) Satellites/ lasers are used for communication purposes and scientific research.
- 3) Somebody stole the antenna/ radio waves from my car.

- 4) Astronomers use a cosmos/ telescope to study the stars and planets.
- 5) We can try sending out an SOS signal/ broadcast with his torch.
- 6) Halley's Comet/ Star approaches Earth approximately every 76 years.
- 7) Sometimes you make me feel like I'm talking/ speaking to a wall.
- 8) The results of the fiction/ survey are very interesting.

4. Rewrite the following sentences in Reported Speech (40 points)

- 1) "I am watching a documentary on the SETI programme," Andrew said.
- 2) "I may get a job with the local TV station," Helen said.
- 3) "Peter won't like the news at all," he told her.
- 4) "John thinks his neighbor is an alien!" she said to Betty.

- 5) "Peter lent me a book about UFO's," Sammy said.
- 6) "The scandal will be all over the press tomorrow", she told me.
- 7) "Did he visit the Science Museum?" Mark asked.
- 8) "You must inform the police about your problem", my friend told me.
- 9) "Tabloid journalists are calling my house," he said.
- 10) "I did not say anything to those reporters!" she said.

My score /100

Test # 7, 11-th form

1. Fill in: long, dream up, attend, reject, achieve, using correct form of the verb:

1. My sisterto be a doctor.
2. Tim's application wasbecause the course was full.
3. Sama plan to solve all his problems.
4. If you work hard, you cangood results.
5. My son wantsEnglish-speaking club. 5x4=20

2. Put the verbs in brackets into the correct tense:

1. He will go to University, if he (to pass) his exams.
2. If I were you, I (to revise) Grammar every day.
3. If Jane misses a bus, she (to take) a taxi.
4. If he had read the book, he (to write) a composition.
5. I (to cook) dinner, if I had come earlier. 5x4=20

3. Complete the phrasal verbs with the correct particle: off, through, on, out

1. If you carry.....staying out late, you will be exhausted.
2. My brother carried.....first prize in the sports competition.
3. He carriesany task he is asked to do.
4. Your friendship carried mea difficult time in my life. 4x5=20

4. Fill in the gaps with the correct preposition or particle "to":

1. Sam is doing researchcultural differences.
2. I graduatedUniversity 5 years ago.
3. Students must never cheatan exam.
4. My sister is succeededbecoming a professional dancer.
5. Sue wantsfinish school and start earning money. 5x4=20

5. Translate idioms into English:

1. Ходить вокруг да около
2. Отдуваться за других
3. Старого учить, что мертвого лечить
4. Век живи – век учись
5. Придумывать оправдания 5x4=20

Test # 8

11-thform

1. Fill in: invaders, feat, unique, preserved, remote

1. Planes are needed to transport supplies toareas in the far north.
2. Many Hindu temples were destroyed byin the 8-th century.
3. The temple of Rameses 2 in Egypt is quite a magnificent.....of craftsmanship.
4. It is a beautiful town with ancient and well-.....buildings.
5. Artists visit Greenland for the island's.....atmosphere.

5x4=20

2. Match the words to form phrases:

- | | |
|----------------|------------|
| 1. Hand | a) control |
| 2. Boarding | b) luggage |
| 3. Aisle | c) seat |
| 4. Air-traffic | d) crew |
| 5. Cabin | e) pass |

5x4=20

3. Use the phrases to fill the gaps:

1. Would you like an.....or would you prefer to sit by the window?
2. How many items of.....can I take onto the plane?
3. Your.....will be issued at check in.
4. Members of thewere there to greet passengers as they boarded the plane.
5. The pilot contacted Italian.....to request permission for emergency boarding.

5x4=20

4. Choose the correct verb form:

1. Chinese is/are difficult to learn.
2. Some children has/have bad manners.
3. The bunch of grapes look/looks delicious.
4. Many people like/likes to drink coffee in the morning.
5. Those trousers really suit/suits you.

5x4=20

5. Write the correct form of the verbs in brackets:

1. The world's population(be) growing rapidly.
2. Physics(not interest) me that much.
3. My hair(grow) very quickly at the moment.

4. Kate(study) History for several years.

5. This information (not/be) correct.

5x4=20

My score /100

Критерии оценивания показаны в таблице:

Оценка	Оценка «5»	Оценка «4»	Оценка «3»	Оценка «2»
% правильно выполненных заданий	90-100	75-89	60-74	0-59

