



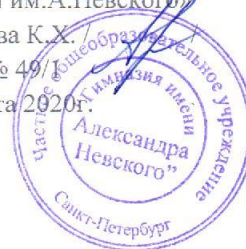
Частное общеобразовательное учреждение

«Гимназия им. А. Невского»

«РАЗРАБОТАНО
И ОБСУЖДЕНО»
Заседание ПС
Протокол № 1
28 августа 2020г.

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28 августа 2020г.



**Фонд оценочных средств
по предмету «Английский язык»
5 класс**

Пояснительная записка

Фонд оценочных средств (далее – ФОС) по учебной дисциплине «Иностранный язык» разработан на основе Федерального государственного образовательного стандарта основного общего образования.

ФОС предназначен для контроля и оценки результатов освоения дисциплины «Английский язык» учащимися 6 классов, а также выявления факторов, влияющих на результаты их дальнейшего обучения.

Тексты заданий предлагаемых модульных контрольных работ соответствуют ФГОС, материалу, изложенному в УМК Spotlight, включенному в Федеральный перечень рекомендованных учебников.

Цель: проведение мониторинга и контроля знаний учащихся по изученным модулям, выявление проблемных тем и пробелов в знаниях у учащихся (если такие будут выявлены).

Структура модульной контрольной работы: в модульную контрольную работу по английскому языку для 6 класса включены задания, содержащие вопросы по основным изучаемым разделам модуля: лексика, грамматика, чтение и навыки разговорной речи.

В ходе ответа на вопросы модульной контрольной работы обучающийся должен продемонстрировать следующие языковые компетенции:

- применение правил написания слов, изученных в основной школе;
- соблюдение ритмико-интонационных особенностей предложений различных коммуникативных типов (утвердительное, вопросительное, отрицательное, повелительное); правильное членение предложений на смысловые группы;
 - знание основных способов словообразования (аффиксации, словосложения, конверсии);
 - понимание и использование явлений многозначности слов иностранного языка, синонимии, антонимии и лексической сочетаемости;
 - распознавание и употребление на письме основных морфологических форм и синтаксических конструкций изучаемого языка; знание признаков изученных грамматических явлений (видовременных форм глаголов, модальных глаголов и их эквивалентов, артиклей, существительных, степеней сравнения прилагательных и наречий, местоимений, числительных, предлогов);
 - знание основных различий систем иностранного и русского/родного языков;
 - читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания;
 - читать несложные аутентичные тексты разных жанров и стилей с полным и точным пониманием и с использованием различных приемов смысловой переработки текста (языковой догадки, выборочного перевода), а также справочных материалов; уметь оценивать полученную информацию, выражать свое мнение;
 - читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации.

Время, отводимое на решение модульной контрольной работы, составляет 40 минут.

MODULAR TEST 1

I. Match the words.

- | | |
|----------------|---------------|
| 1. Information | a. Education |
| 2. Physical | b. break |
| 3. school | c. Technology |
| 4. lunch | d. subjects |
| 5. pencil | e. case |

Points: ____
5x4 20

II. Complete with *a/an*.

1. pencil case.
2. atlas.
3. pencil sharpener.
4. eraser.
5. ruler.

Points: ____
5x3 15

III. Fill in: *is, are*, then answer the questions.

1. Laura new to the school?
Yes,
2. Tim in Year 5?
No,
3. Paul and Steve at secondary school?
Yes,
4. Jane and Claire in Year 7?
No,
5. Laura and Jane at primary school?
Yes,

Points: ____
10x2 20

IV. Choose the correct response.

1. A: Good morning, Paul.
B: **a** Good morning, Ann.
 b And you?
2. A: How are you?
B: **a** I'm fine, thanks.
 b Thank you.
3. A: Goodbye, Tony.
B: **a** How are you?
 b Goodbye, Sally. See you later.
4. A: See you later!
B: **a** See you.
 b Fine, thanks.

Points: ____
4x5 20

MODULAR TEST 2

I. Write the nationalities.

1. Russia
2. France
3. Japan
4. the USA
5. the UK
6. Canada
7. Australia

Points: ____
7x2 14

II. Write the numbers.

1. 99
2. 32
3. 48
4. 60
5. 43

Points: ____
5x2 10

III. Fill in *has, hasn't, have, haven't*.

1. they got a computer?
Yes, they
2. he got a sister?
No, he
3. Tom got a pen in his school bag?
Yes, he
4. you got a computer?
No, I

Points: ____
8x2 16

IV. Write the plurals.

1. child
2. man
3. box
4. leaf
5. watch
6. boy
7. party

Points: ____
7x2 14

MODULAR TEST 3

I. Match the parts of the words.

e.g. ward D

1. bed
2. out
3. coffee
4. arm
5. wash
6. fire
7. down
8. book

A table

B stairs

C room

D robe

E side

F basin

G chair

H case

I place

Points: _____

8x1 8

II. Cross the odd word out.

1. wardrobe – bed – sink – chair
2. fridge – book – table – cooker
3. sofa – washbasin – toilet – bath
4. armchair – carpet – coffee table – garden
5. kitchen – bathroom – bedroom – garage

Points: _____

5x4 20

III. Match the exchanges.

- | | |
|---------------------------------|------------------------|
| 1. Which floor is your flat on? | a. It`s on the desk. |
| 2. What`s your new flat like? | b. It`s nice. |
| 3. Where`s the lamp? | c. Yes, there is. |
| 4. Which is my bedroom? | d. The 5 th |
| 5. Is there a TV in your room? | e. This one here |

Points: _____

5x5 25

IV. Write the ordinal numbers.

- | | |
|--------------------|---------------------|
| 1. 4 th | 5. 11 th |
| 2. 3 rd | 6. 20 th |
| 3. 1 st | 7. 16 th |
| 4. 2 nd | 8. 12 th |

Points: _____

8x2 16

MODULAR TEST 4

I. Complete the words.

e.g. father

1. __ i s t __ __
2. m __ t __ e r
3. __ r a __ __ e r
4. g __ __ n d __ a
5. __ r o __ h e r

Points: ____
5x1 5

II. Write the opposite.

1. short =
2. thin =
3. big =

Points: ____
3x3 9

III. Fill in the gaps with *can / can't*.

1. A: Mary cook well?
B: Yes, she
2. A: Bill dance?
B: No, he
3. A: Sue play football?
B: Yes, she
4. A: your brother speak French?
B: Yes, he
5. A: Tony and Steve paint?
B: No, they

Points: ____
10x2 20

IV. Make sentences using the imperative .

1. close the window (X)
2. come here (√)
3. be quiet (√)
4. open the window (X)
5. take my CDs (X)

Points: ____
5x3 15

MODULAR TEST 5

I. Complete the names of the animals.

1. g _ _ _ _ e
2. e _ _ p _ _ _ _
3. n _ n _ _ y
4. p _ _ r _ t
5. b _ _ r

Points: ____
5x4 20

II. Cross the odd word out.

1. elephant – fur – trunk – tail
2. feathers – beak – insect – wings
3. lion – paw – tail - feather
4. giraffe – tail – neck – wings
5. tiger – bear – zoo - penguin

Points: ____
5x2 10

III. Put the words in the correct order to make full sentences.

1. plays / on / football / He / Mondays.
2. Brazil / in / lives / He.
3. live / trees / in / Monkeys.
4. plants / Rhinos / eat.
5. A / likes / cat / milk.

Points: ____
5x4 20

IV. Underline the correct word.

e.g. Sandy`s cat **eat/eats** fish.

1. People **hunts/hunt** wild animals.
2. Bears **sleeps/sleep** all winter.
3. Leopards can **climbs/climb** trees.
4. A tortoise **eat/eats** leaves.
5. A hen **lay/lays** eggs.

Points: ____
5x2 10

MODULAR TEST 6

I. Fill in *watch, get, go, have or work*.

1. up
2. a DVD
3. a cup of tea
4. to bed
5. on my computer
6. jogging

Points: ____
6x2 12

II. Write the jobs.

1. hospital – d
2. bakery – b
3. garage – m
4. school – t
5. café – w.....

Points: ____
5x2 10

III. Complete the sentences with the present continuous.

1. My dad (**paint**) the house today.
2. **A:** What (**you/do**), Sam.
B: I (**write**) an email to my friend.
3. The children (**not watch**) TV now. They.....
(**do**) their homework.
4. **A:** (John/repair) his car?
B: Yes, he is.

Points: ____
6x3 18

IV. Choose the correct response.

- | | |
|-----------------------------------|-----------------------------|
| 1. Have you got the time, please? | A Yes, he is. |
| 2. Is your father a pilot? | B He`s a postman. |
| 3. What does Henry do? | C I`m writing a letter. |
| 4. What are you doing? | D Sure. It`s five to eight. |

Points: ____
4x2 8

MODULAR TEST 7

I. Write the seasons. What season is it now?

1. s.....f
2. w.....
3. s.....
4. a.....

Points: ____
4x4 **16**

II. Circle the odd word out.

1. cold – leaves – warm - hot
2. boots – gloves – scarf – shorts
3. high heels – caps – shoes – trainers
4. Alaska – May – July - April

Points: ____
4X4 **16**

III. Complete the gaps with the correct word.

like terrible jumper freezing hot suits

1. **A:** What`s the weather in Edinburg today?
B: It`s very and sunny.
2. **A:** How do I look this?
B: You look lovely. It you perfectly.

Points: ____
4x4 **16**

IV. Underline the correct form of the verb.

e. g. I watch/**m watching** a film.

1. Fiona **makes/is making** a snowman at the moment.
2. Helen and Tom are **watching/watch** TV now.
3. What time **does/do** the train leave?
4. We **go/are going** to the cinema every Saturday evening.
5. On Sundays, we usually **stay/are staying** at home.
6. What **does Tim do/is Tim doing** today?

Points: ____
6x2 **12**

MODULAR TEST 8

I. Match the words to form collocation.

- | | |
|-------------|------------------|
| 5. have | a bonfires |
| 6. dress | b gifts |
| 7. exchange | c up |
| 8. light | d special food |
| 9. decorate | e street parades |
| 10. cook | f the house |

Points: ____
6x2 12

II. Fill in the missing letters.

1. a c _ _ _ _ n of milk
2. a b _ _ _ _ e of olive oil
3. a b _ _ l of sugar
4. a g _ _ _ s of orange juice
5. a p _ _ _ _ t of pasta
6. a b _ _ of cereal

Points: ____
6X3 18

III. Choose the correct word.

1. **a/some** potatoes
2. **some/an** eggs
3. **a/an** apple
4. **some/a** milk
5. **some/a** biscuits
6. **a/some** rice
7. **an/a** banana
8. **some/a** sugar

Points: ____
8x2 16

IV. Fill in the gaps with: *some, any, much, many.*

3. **A:** How Potatoes have we got?
B: Not
4. There are peas, but there aren't onions.
5. **A:** Are there apples?
B: Yes, but not
6. **A:** Are there bananas?
B: No, there aren't.....

Points: ____
8x3 24

MODULAR TEST 9

I. Match the products to the shops.

- | | |
|--------------|----------------|
| 1. magazines | a shoe shop |
| 2. aspirin | b music shop |
| 3. boots | c chemist`s |
| 4. trousers | d toy shop |
| 5. CDs | e newsagent`s |
| 6. dolls | f clothes shop |

Points: ____
6x3 18

II. Circle the odd word out.

1. zoo – concert hall – theme park – film
2. packet – corner – jar - bar
3. comedy – greengrocer`s – animated – action
4. chocolate – crisps – jam - square

Points: ____
4X3 12

III. Choose the correct word.

1. **a/some** potatoes
2. **some/an** eggs
3. **a/an** apple
4. **some/a** milk
5. **some/a** biscuits
6. **a/some** rice
7. **an/a** banana
8. **some/a** sugar

Points: ____
8x2 16

IV. Fill in the sentences with: *a, an or the*.

1. I like to go shopping at weekend.
2. I`m going to the chemist`s on fifth floor.
3. I have apple every day
4. Is there Toy shop in this town?
5. Kate always has party on her birthday.
6. Every year, Sam gets electronic game for his birthday.

Points: ____
6x2 12

MODULAR TEST 10**I. Fill in the right word.**

1. I will go on a _ _ _ _ _ holiday this winter.
2. Bob likes e _ _ _ _ _ sports; he goes bungee jumping every day.
3. I love c _ _ _ _ _ holidays where we stay in a tent.
4. I think we`ll go on a coach t _ _ _ _ all around Scotland next summer.

Points: _
4x3 12

II. Match to form names of sports and activities.

- | | |
|-----------------|------------|
| 1. rock | a surfing |
| 2. jet | b climbing |
| 3. scuba | c biking |
| 4. mountain.... | d seeing |
| 5. sight.... | e diving |
| 6. wind..... | f skiing |

Points: _
6X3 18

III. Underline the correct word.

1. You **can/can`t** swim here. It`s too dangerous.
2. You **can/can`t** wear your new shorts. It`s hot outside.
3. You **can/can`t** take a lot of pictures. I`ve got an extra film.
4. You **can/can`t** use a credit card. We only accept cash.
5. You **can/can`t** buy souvenirs here. We`ve got a big selection.

Points: _
5x2 10

IV. Match 1-4 with a-d.

- | | |
|------------------------------|------------------------|
| 1. I have got a toothache. | a Stay out of the sun! |
| 2. I have got a stomachache. | b See a dentist! |
| 3. I have got a temperature. | c See a doctor! |
| 4. I have got a sunburn. | d Take an aspirin! |

Points: _
4x3 12

