Частное общеобразовательное учреждение

«Гимназия им. А. Невского»

«РАЗРАБОТАНО И ОБСУЖДЕНО» Заседание ПС Протокол № 1 28 августа 2020г.

«СОГЛАСОВАНО»
Заместитель директора ио УВР
Мехедова Т.А. /
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«УТВЕРЖДАІО» Директор ЧОУ «Гимназия им. А. Невского» Арутіонова К. Х. Приказ № 49/10⁶0²³0²³0²⁴0.28 августа 20 20г. Александра Невского

Фонд оценочных средств по предмету «Английский язык» 8 класс

Пояснительная записка

Фонд оценочных средств (далее – Φ OC) по учебной дисциплине «Иностранный язык» разработан на основе Федерального государственного образовательного стандарта основного общего образования.

ФОС предназначен для контроля и оценки результатов освоения дисциплины «Английский язык» учащимися 8 классов, а также выявление факторов, влияющих на результаты их дальнейшего обучения.

Тексты заданий предлагаемых модульных контрольных работ соответствуют ФГОС, материалу, изложенному в УМК Spotlight, включенному в Федеральный перечень рекомендованных учебников.

Цель: проведение мониторинга и контроля знаний учащихся по изученным модулям, выявление проблемных тем и пробелов в знаниях у учащихся (если такие будут выявлены).

Структура модульной контрольной работы: в модульную контрольную работу по английскому языку для 8 класса включены задания, содержащие вопросы по основным изучаемым разделам модуля: лексика, грамматика, навыки разговорной речи.

В ходе ответа на вопросы модульной контрольной работы обучающийся должен продемонстрировать следующие языковые компетенции:

- применение правил написания слов, изученных в основной школе;
- соблюдение ритмико-интонационных особенностей предложений различных коммуникативных типов (утвердительное, вопросительное, отрицательное, повелительное); правильное членение предложений на смысловые группы;
- знание основных способов словообразования (аффиксации, словосложения, конверсии);
- понимание и использование явлений многозначности слов иностранного языка, синонимии, антонимии и лексической сочетаемости;
- распознавание и употребление на письме основных морфологических форм и синтаксических конструкций изучаемого языка; знание признаков изученных грамматических явлений (видовременных форм глаголов, модальных глаголов и их эквивалентов, артиклей, существительных, степеней сравнения прилагательных и наречий, местоимений, числительных, предлогов);
 - знание основных различий систем иностранного и русского/родного языков.

Время, отводимое на решение модульной контрольной работы, составляет 40 минут.

Test 1 8-th form.

1. Read the descriptions and fill in the correct character adjectives.

USE: shy, stubborn, sensitive, easy-going, patient, sociable.

- 1. Sue is always calm in difficult situations. She is
- **2.** Tony always understands how others feel, always stays calm. He worries a lot about what others think of him. He is
- **3.** Claire always wants to do her own way. She is
- **4.** Bill rarely gets upset and he likes meeting people. He is ... and
- 5. Ann doesn't feel comfortable with people. She is (Points: 5x4=20)
- **2. Use the idioms to complete the sentences:** to speak one's mind, to break the ice, gets on my nerves, driving crazy, pain in the neck.
 - 1. My brother is a real He is always causing so much trouble.
 - 2. Please turn this loud music down. It's ... me
 - **3.** My friend is so bossy. She really ... on my
 - **4.** I am shy and I find it difficult to ... the
 - 5. Kim is optimistic and easy-going. She is never afraid to ... her (Points: 5x4=20)
- **3. Fill in:**at, to, with, of.
 - 1. Tania is very close ... her cousin and tells her everything.
 - 2. Vadim has become quite good ... tennis after a few lessons.
 - **3.** Mr. Brown is very popular ... his students.
 - **4.** Julia's parents are proud ... her talent in art. (Points 4x5=20)
- 4. Complete the phrasal verb get with the correct preposition: across, along, down, over with.
 - **1.** Helen doesn't get ... with her two brothers.
 - 2. It was my idea, that I was going to try to get ... to the classmates.
 - **3.** Let's hurry and get the job
 - **4.** This weather is getting me

(Points: 4x5=20)

- 5. Put the verb in brackets in the Present Simple or Present Continuous.
- 1. My sister (get) up at eight o'clock.
- 2. He usually (not/ leave) work at 5 o'clock.
- 3. Mary's mother (look) very old for her age.
- 4. I (eat) my dinner right now.

(Points: 4x5=20)

Grade 8 Test # 2

1. Where can you buy the following:
1. My mother took a packet of aspirin at the
2. I saw a beautiful dress in the
3. We need two loaves of bread. Will you go to the?
4. Let's go to the and take a bunch of roses.
5. Every day my father buys newspapers at the
5x4=20
2. Translate idioms into English:
1. Разболтать секрет
2. Сожалеть о непоправимом
3. Пустяк (очень легко)
4. Не принимать всерьёз
4x5=20
3. Put adjectives in order:
1. My mother gifted me a woolen/striped/modern/ sweater.
2. My brother has a blue/nice/big/ car.
3. Andrew bought a round/wooden/American/second-hand/ table.
4. I want to buy a new/checked/cotton/skirt.
5. Yesterday we saw modern/interesting/British/ film.
5x4=20
4. Complete the sentences with the Present Perfect or Present Perfect Continuous Tenses
1. I (just, buy) new jeans.
2. Tom (clean) the house recently.
3. Sue (just, eat) an ice-cream.
4. We (write) a dictation recently.
5. They (translate) this text for an hour.
5x4=20
5. Fill in the prepositions:
1. Ducks cannot gowater long.
2. The police officer wentthe bank robber.
3. This tie goesyour shirt.
4. The fish has gone It is not fresh.
4x5=20

 Maria studies the fu Helen studies the plan 	ons for people's behavior.	(4x5=20) a. History b. Psychology c. Biology d. Astronomy
	ackets in the correct form:	(5x4=20)
	tion he(not/earn) enough	
_	th us last night because he	_(arrange) to go out with his colleagues after
work. 3 Refore they invented v	vashing machines neonle (w.	rash) their clothes by hand for centuries.
	half an hour before the bus came.	
	pain before they moved to London.	
III. Fill in: round, in, b	ack out about	(5x4=20)
III. Fiii iii. Iounu, iii, b	ack, out, about.	(34-20)
2. My new job brings3. He passed out and we lead to the desired and we lead to the desired and the passed out and we lead to the passed out and the p	brought him with a glass o	f water.
IV. Translate into Russ	sian:	(5x4=20)
1. Again and again.		
2. All in all.		
3. On and on		
4. Step by step.		
5. Round and round.		
V. Translate into Russi	an:	(10x2=20)
1. application	6. sample	
2. capture	7. harmful	
3. chemistry	8. mystery	
4. perform	9. infant	
5. research	10. childhood	

8 Grade Test #3 (Variant 2)

I. Which subject do the following people study?	(4x5=20)	
 Maria studies the function of the human body. Helen studies the planets and stars. Rose studies the reasons for people's behavior. James studies the events of the past. 	a. Historyb. Psychologyc. Biologyd. Astronomy	
II. Put the verbs in brackets in the correct form:	(5x4=20)	
 Before he got a promotion he(not/earn) enou Tom didn't come with us last night because hework. Before they invented washing machines, people(w 	(arrange) to go out with his colleagues aft	ter
4.Jill (wait) for half an hour before the bus came. 5. They (live) in Spain before they moved to London.	•	
III. Fill in: round, in, back, out, about.	(5x4=20)	
 This film brings happy memories from my childle My new job brings£700 a month. He passed out and we brought him with a glass of Madonna is bringing a new album. The new agent has brought many changes in time 	f water.	
IV. Translate into Russian:	(5x4=20)	
 Again and again. All in all. On and on Step by step. Round and round. 		
V. Fill in the correct word:	(10x2=20)	
(accountant, pizza delivery boy, lion tamer, full-time, air t vertime, waiters, desk job)	raffic controller, freelancer, operator, o	
 My mother is always busy. She always woks Tom works from 8.00 till 16.00. He works I am translator. I don't likeI am This café is so cosyand theare so nice and fried to you like circus? –Oh, no! I hate it! I don't understart. I would like to have an Internet in my telephone. –Phone to at call-centre My mother likes Economics and Maths. That's why she is I like planes. My job is so amazing! I'm a -Someone is knocking at the door! Is it a delivery service. Yes, this is a	ad how people work asIt so dangerous. e became a ce?	

TEST #4 8-TH FORM 1. TRANSLATE INTO ENGLISH: 1. Полосатый 6. неряшливый 2. В обтяжку 7. узорчатый 3. Повседневный 8. нарядный 4. В горошек 9. кожаный 5. Клетчатый 10. шерстяной 10x2 = 202. TRANSLATETHEIDIOMSINTORUSSIAN: 1. Keepone's fingers crossed 2. Loose one's head 3. Pull someone's leg 4. Put one's food down 5. Give someone a hand

3. FILL IN: OFF, ON, OUT, THROUGH, AWAY

1. Please, put me _____ with this number.

5x4 = 20

2. Mother asked children to put _____ all their toys.

3. Put _____that dress which I have recently bought for you.

4. Put _____ the candle when you go to sleep.

5. This work may be put _____ till tomorrow.

5x4 = 20

- 4. REWRITE IN PASSIVE:
- 1. The manager will instruct the stuff tomorrow.
- 2. Schoolchildren clean the classroom every day.
- 3. Captain Cook discovered Australia.
- 4. Builders will reconstruct the bridge next year.
- 5. Mother bakes pancakes every Sunday.

5x4 = 20

- 5. PUT THE VERBS IN BRACKETS INTO THE PASSIVE:
- 1. Coffee (to grow) in Brazil.
- 2. The flowers for the party (to deliver) tomorrow.
- 3. This sweater (to knit) by my grandmother last week.
- 4. Volkswagen cars (to produce) in Germany.
- 5. The football game (to play) next week.

5x4 = 20

8 Grade Test #5

1. Put the verb in brackets into the correct form -ing/infinitive.		
1.The denied the window. (break)		
2.The baby began in the middle of the night. (cry).		
3.The decidedthe homework. (do)		
4.I don't want to the cinema. (go)		
5.Has it stopped yet? (snow)		
6.Please rememberoff the light when you go out. (turn)		
7. She remembered the door when she left. (lock)		
8.Tom now regrets what he said. (say)		
9.I am absolutely sure I locked the door. I do remember	_ it. (lock)	
10.The batteries in the radio need (change)		
		(10x2=20)
2.Translate into English:		
1. Легкий ветерок		
2. Палящее солнце		
3. Сильный дождь		
4. Сильныйветер		
5. Сильнаяметель		
3. Translate idioms into Russian:	(5x4=20)	
1. To feel under the weather		
2. To save up for a rainy day		
3. To see which way the wind blows		
4. To be a bolt from the blue		
5. To be on cloud nine		
4. Fill in: out, for, on, in, off	(5x4=20)	
1. The rescue team was calledto save the people in the mount	ains.	
2. The teacher called to speak with my parents.		
3. The flight was called because of bad weather.		
4. Our friends called to have dinner together.		
5. The earthquake in Japan call immediate action.		
5. What are these global issues?	(5x4=20)	
1.A lot of young children have to work		
2. People kill each other		
3. In some countries there isn't enough food to eat		
4. Our planet is getting hotter and hotter		
5. Some people don't have place to live		/ -
		(5x4=20)

8 Grade Test # 6
I.Match the words from the columns to make up word combinations on holiday activities. (18 points
1. Meet a. the local cuisine
2. buy b. famous landmarks
3. visit c. the locals
4. lie d. nature
5. go e. time to yourself
6. see f. souvenirs
7. try g. on the beach all day
8. explore h. museums
9. havei. on guided tours
II. Rewrite the sentences in reported speech. (30 points)
1. "I like travelling by plane," she said.
2. "We visited Russia last winter," they said.
3. "Take photocopies of your tickets and passports," the travel agent said to us.
4."Do you like French food?" he asked Mary.
5."Don't let anyone carry your bags," she said to me.
6."I can speak German," he said.
7."Have you ever live abroad?" Judy asked Sam.
8."I'll be in Brighton next week," Alice said.
9."Where is the nearest bus stop?" he asked.
10."I'll call you tomorrow," she said to me.
III. Complete the phrasal verbs with the correct preposition. (20 points)
1. I think, you should set some
money in case you want to buy a house.
2. What time will we have to setfor the airport tomorrow?
3. The opening of the new sport centre has been set a few weeks.
4. Summer has started to set already, so we can go swimming.
IV. Fill in the gaps with the correct preposition at,in,on,for,without,off. (12 points)
1. Our family spent a few days the seaside.
2. There are many boats hire at Yalta.
3. Hotels offer special rates if you travel season.
4. You should book your tickets at least a month advance.
5. For safety reasons, you should know rules for using mobile devices board.
6. Please send me information delay.
V. Translate into English. (20 points)
Страдать морской болезнью, получить солнечный удар, ночной поезд, потерять паспорт,
организованный отдых, спущенная шина, в целости и сохранности, виды транспорта,
реставрировать, сводить с ума (доводить)

8 (Grade Test #7 I. Match the	words to form phrases	(4x5=20)
	1.check	a. (a) file(s)	
	2. download	b. to the Internet	
	3. connect	c. (a) programme(s)	
	4.install	d. my emails	
	II. Fill in mo	dals: should, may, have to, must, mustn't	(5x4=20)
		a to get a good night's sleep before an exam.	
		et a good night's sleep before an exam.	
		phone in the classroom is forbidden.	
		e your mobile phone in the classroom.	
		students to finish the project by the end of the	e week.
		_ finish the project by the end of the week.	
		t our Physics teacher will be away tomorrow.	
		er be away tomorrow.	
		state that students are obliged to bring a do	ctor's note when they are ill
		bring a doctor's note when they are ill.	(4.7.20)
	III. Fill in: up, aw	ay, out, back.	(4x5=20)
		tten to give youyour book!	
		all her clothes to poor people.	.:41. h
	5. Kate gave	my secret and I do not want to be friends w	in her now.
	IV. Translate into	and your results will be much better.	(45-20)
	1. Let's get this sho		(4x5=20)
	2. It hit the headlin		
	3. I heard it on the		
	4. He is bad news.	grape vine.	
	V. Translate into	Russian	(10x2=20)
	1.timetable	6. educate	(10/12 20)
	2. report card	7. resist	
	3. degree	8. temper	
	4. certificate	9. mood	
	5. distribute	10. unacceptable	

8 Grade Test #8

I. Match to form compound adjectives: (5x4=20)

1.old a. looking
2.kind b. built
3. good c. hearted
4. open d. minded
5. newly e. fashioned

II. Fill in: win, beat, or gain: (10x2=20)

1	an advantage	6	speed
2	a game	7	an opponent
3	an ability	8	time
4	competition	9	a medal
5	prize	10	a problem

III. Put the verbs in brackets in the correct form:(4x5=20)

- 1. If I had time, I (go) shopping.
- 2. If we had known about this match, we (buy) tickets earlier.
- 3. If he (train) hard he will show good results.
- 4. If the weather (be) good, we will go for a walk.
- 5. If I were on holiday, I (watch) this show.

IV. Fill in: to, up, off, after. (4x5=20)

- 1. Take _____ your jacket and put it in the washing machine.
- 2. Clara is very smart. I think she takes ____ her dad.
- 3. My new hobby takes ____ most of my free time.
- 4. Since you have so much time, why do not you take ____ football.

V. Translate into Russian:

(4x5=20)

- 1. The ball is in your court.
- 2. Saved by the bell.
- 3. Throw in the towel.
- 4. Get the ball rolling.
- 5. Get off the hook.

Myscore /100

Критерии оценивания показаны в таблице:

Оценка	Оценка «5»	Оценка «4»	Оценка «3»	Оценка «2»
% правильно				
выполненных заданий	90-100	75-89	60-74	0-59