



Частное общеобразовательное учреждение

«Гимназия им. А. Невского»

«РАЗРАБОТАНО
И ОБСУЖДЕНО»
Заседание ПС
Протокол № 1
28 августа 2020г.

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Фонд оценочных средств
по предмету «Английский язык»
9 класс

Пояснительная записка

Фонд оценочных средств (далее – ФОС) по учебной дисциплине «Иностранный язык» разработан на основе Федерального компонента государственного образовательного стандарта основного общего образования.

ФОС предназначен для контроля и оценки результатов освоения дисциплины «Английский язык» учащимися 9 классов, а также выявления факторов, влияющих на результаты их дальнейшего обучения.

Тексты заданий предлагаемых модульных контрольных работ соответствуют ФКГОС, материалу, изложенному в УМК Spotlight, включенному в Федеральный перечень рекомендованных учебников.

Цель: проведение мониторинга и контроля знаний учащихся по изученным модулям, выявление проблемных тем и пробелов в знаниях у учащихся (если такие будут выявлены).

Структура модульной контрольной работы: в модульную контрольную работу по английскому языку для 9 класса включены задания, содержащие вопросы по основным изучаемым разделам модуля: лексика, грамматика, навыки разговорной речи.

В ходе ответа на вопросы модульной контрольной работы обучающийся должен продемонстрировать следующие языковые компетенции:

- Знание значений лексических единиц, связанных с тематикой данного этапа обучения и соответствующими ситуациями общения, в том числе оценочной лексики, реплик-клише речевого этикета, отражающих особенности культуры страны/стран изучаемого языка;
- Знание значений изученных грамматических явлений в расширенном объеме;
- знание основных способов словообразования (аффиксации, словосложения, конверсии);
- понимание и использование явлений многозначности слов иностранного языка, синонимии, антонимии и лексической сочетаемости;
- распознавание и употребление на письме основных морфологических форм и синтаксических конструкций изучаемого языка; знание признаков изученных грамматических явлений (видовременных форм глаголов, модальных глаголов и их эквивалентов, артиклей, существительных, степеней сравнения прилагательных и наречий, местоимений, числительных, предлогов);
- знание основных различий систем иностранного и русского/родного языков.

Время, отводимое на решение модульной контрольной работы, составляет 40 минут.

9Grade Module 1

I. Match the words in the two columns:

- | | |
|------------------|--------------|
| 1. local.theatre | |
| 2. cooking | b. idea |
| 3. bright | c. charity |
| 4. open-air | d. tradition |
| 5. strong | e. contest |

5x2 /10

II. Put the verbs in brackets into the correct present tense.

1. The parade (start) at 10 0'clock so we (meet) at 9:30.
2. I'm so tired. I (clean) the house all day.
3. The Rio Carnival is an annual festival that (take) place in Brazil in February or March.
4. Sasha (think) of going to Spain.
5. Dilya..... (not/see) a firework display before.

5x4 / 20

III. Fill in the gaps with the correct preposition (*in, for, with, of*)

1. Are you interestedgoing to a fancy dress party tonight?
2. My little brother still believes Santa Claus.
3. The reason this meeting is to talk about school contest.
4. This street in Hong Kong is crowded both people and advertisements.
5. Swiss are famous chocolate and cheese.
6. Although he is fifteen, he is still afraidthe dark.

6x5 / 30

IV. Fill in :*down, up, off, back, into*.

1. Turn the radio ! The baby is sleeping!
2. Once Jane leaves her house, she never turns She believes it's very bad luck.
3. Turn this song ! I love it !
4. How could you turn such a fantastic job?
5. The freezing temperatures had turned the water in the lakeice.

5x4 / 20

V. Fill in :*which, where, who, when, whose*.

1. Alim, is Muslim, celebrates Ramadan.
2. October 31st,Halloween takes place, is my friend's birthday.
3. Mary,birthday is on Saturday, is having party this weekend.
4. Buckingham Palace, is in London, is the residence of the Queen of England.
5. George town in the Cayman Islands,the Pirates Week festival takes place, for ten days transforms into a typical pirates town.

5x4 / 20

My score : / 100

Module Test №2 9-th form

I. Translate into English

1. Узкая улица
2. Грязная квартира
3. Промышленный город
4. Просторный дом
5. Современное село
6. Переполненный магазин
7. Шумная улица
8. Любопытные соседи
9. Местный магазин
10. Страшный дом

10x2=20

II. Fill in: out, up for, off with, of, up (phrasal verb "make")

1. The thief made _____ our bag.
2. Kate is very talkative. She is always making _____ stories.
3. My brother gave me some chocolates to make _____ breaking my toy.
4. The weather was fine so we could make _____ the sea.
5. What do you make _____ going to the cinema tonight?

5x4=20

III. Complete the sentences with the correct -ing or infinitive forms of the verbs in brackets:

1. My sister enjoys (read) poetry.
2. I like (sing) songs.
3. Tom wants (finish) this work.
4. I saw Paul (wait) for the bus.
5. She went to the supermarket (buy) some food.

5x4=20

IV. Fill in: to, in, on, at

1. The piano is _____ the corner of the room.
2. I live _____ the centre of the town.
3. Come to my place! I'll be _____ home at 5.
4. My uncle lives _____ a farm.
5. My little brother is 5. He doesn't go _____ school.

5x4=20

V. Complete the sentences with the Present Perfect or Present Perfect Continuous Tense:

1. I (just, tidy) my room.
2. We (do) this work for 3 hours.
3. Steve (visit) his aunt recently.
4. Kate (watch) TV for the whole day.
5. Sam (just, walk) the dog.

5x4=20

My score /100

Test №3 9th form

Variant 1

I. Match the words.

- | | |
|------------|--------------|
| 1. Giant | a. whirlpool |
| 2. Violent | b. squid |
| 3. Sharp | c. like head |
| 4. Snake- | d. hooks |
| 5. Humped | e. back |

5x4=20

II. Write the correct form of the verbs in brackets

1. Sam (to watch) DVD yesterday.
2. We (to translate) English texts from 3 to 5 yesterday.
3. We (to finish) our homework by 7 o'clock.
4. They (to learn) English poem for two hours yesterday.
5. We (to skate) all the day last Sunday.

5x4=20

III. Fill in: down with, out, across, over, up with

1. My sister came the idea of baking a cake.
2. My brother drank cold milk, so he came cold.
3. My favourite singer came a new CD last month.
4. I came with my friends at the market yesterday.
5. A strange feeling came me when I read this story.

5x4=20

IV. Complete the sentences with the correct idioms ("paint")

1. The book is so boring
2. Next Sunday we'll have a party. We want to.....
3. Pablo Picasso of objects and persons.
4. Don't Ann Kate. They are different.

4x5 = 20

V. Fill in: in, from, about, of

1. He asked me if I had heardthis new film.
2. They didn't succeedstudying physics.
3. Have you ever thought travelling abroad?
4. Many people in Britain go to the Haunted Castles search of the ghosts.
5. I know experience that it is not easy to organize a family holiday.

5x4=20

Myscore /100

Test №3(Variant 2) 9 Grade

1. Choose the correct word to fill in the gaps. (10x2=20)

•glaring • shadow • alike • sightings • humped • spotted • survived • mythical • horrifying • illusion

1. A camel has a long neck and _____ back.
2. Two fishermen reported _____ of a big fish in the lake yesterday.
3. Can you imagine what would happen if a dinosaur somehow _____ and was still alive today?
4. Why are you _____ at Stewart so angrily? Has he done something wrong?
5. Annie likes books about dragons and other _____ creatures.
6. Has the research team _____ anything unusual in the area?
7. Andrew's nightmare was absolutely _____; he dreamt that somebody was approaching him, but he couldn't move.
8. When David saw the _____ of a strange animal in the bushes, he started shaking like a leaf.
9. Did the magician really make the man disappear or was it just an optical _____?
10. These two paintings look so much _____ that you have to look really closely to see the few differences they have.

2. Choose the correct variant. (6x3=18)

1. While Lisa _____ a book, her brother was listening to music.
a) listened b) was listening c) had listened d) had been listening
2. Alex didn't go to the photographic exhibition because he _____ his homework.
a) didn't finish b) wasn't finishing c) hadn't finished d) hadn't been finishing
3. The research team _____ an unusual fossil and it back to the lab to examine it.
a) found b) was finding c) had found d) had been finding
4. Tom _____ for two hours before his parents came home.
a) slept b) was sleeping c) had slept d) had been sleeping
5. Susan _____ be at the photographic exhibition, but I'm not sure.
a) must b) can't c) may
6. The magician's assistant hasn't truly disappeared, our eyes _____ be playing tricks on us.
a) must b) can't c) may

3 Choose the correct phrasal verb "come": (4x4=16)

1. I can't wait for Spielberg's new film to come _____.
a) across b) out c) over
2. Lee feels ill. He must be coming _____ with the flu.
a) up b) across c) down
3. Tony came with idea of paining a big picture.
a) up b)over c) out
- 4.) Ann likes to come..... at the concerts
a) across b) out c) over

4. Match the words in the two columns: (7x3=21)

1. second a)night
2. well b) long
3. strange c) known
4. old d) year
- 5.hour e) looking
6. late f) fashioned
7. two g) hand

5. Fill in the correct dependent preposition: (5x5=25)

1. I feel a little nervous a new job

2. Have heardStephen King?
3. Have you ever thought.....having an exhibition with your paintings?
4. I knowexperience that you get better with practice.
5. Have you heardcubism, pop art or surrealism?

My score /100

I. Match the words to make phrases.

- | | |
|--------------|------------------|
| 1.nuclear | a. tasks |
| 2.figurative | b. a problem |
| 3.household | c. speech |
| 4.artificial | d. power |
| 5.emotional | e. brain |
| 6.overcome | f. of reasoning |
| 7.become | g. for our needs |
| 8.power | h. robots |
| 9.cateri. | response |
| 10.perform | j. a problem |
- 10x2 / 20

II. Use these phrasal verbs in their correct form to complete the sentences: *break down, break into, break up, break out, break out of.*

1. The police stopped cars on the motorway in search of the criminal who had the local prison.
 2. Fighting between opposing football fans after last night's game.
 3. The couple but got back together a month later.
 4. When her car she called a local garage to ask for help.
 5. The police are looking for two men were filmed as they were an electrical shop last night.
- 5x4 / 20

III. Fill in the gaps with: *for, from, with, in, on.*

1. My grandpa doesn't watch TV apart *The right price.*
 2. The Toaster Radio is a new kitchen appliance that caters all the family.
 3. Every new invention starts an idea.
 4. Creating a robot is much more difficult practice than theory.
 5. Helen relies on the Internet to keep informed about global events.
- 5x4 / 20

IV. Translate into English .

1. антивирусная программа
 2. перезагрузить компьютер
 3. сохранить документ
 4. доступ в Интернет
 5. решить проблему
 6. сидеть в Интернете
 7. экран завис
 8. несложный для понимания (идиома)
 9. думать одинаково (идиома)
 10. быть продвинутым (идиома)
- 10x2 / 20

V. Choose the correct item

1. Don't call Jessica tomorrow morning; she a tennis lesson.
A. will be having B. is having C. will have
 2. Send me a copy of the photographs can show them to my friends.
A. in order B. so that C. in case
 3. James stopped playing his video game he heard his mum at the door.
A. while B. by the time C. as soon as
 4. It's not worth going to the football pitch now: the game by the time we get there.
A. will have started B. will start C. will be starting
- 4x5 / 20

My score /100

Test №5, 9th form

I. Fill in the gaps with the correct particle:

1. When I was a kid I got angry with my parents one day and ran _____ from home.
 2. Melissa ran _____ Bill yesterday at the cinema.
 3. We've run _____ milk. Could you run down to the shop and get some, please?
 4. After I've written the speech, could we run _____ it together so you can let me know what you think.
 5. I ran _____ the dog while driving here and I can't stop thinking about it.
- (5 x 4 / 20)

II. Fill in the gaps with the correct preposition.

1. Giacomo Puccini is best known _____ his operas .
 2. Mozart is one of the best composers _____ all time.
 3. The Transformers film is very popular _____ the young people.
 4. The Dali became the most expensive Surrealist lot sold _____ auction last month.
 5. Yesterday afternoon two thieves wearing police uniforms stole some painting _____ Monet, Rembrandt and Degas from the Boston Museum.
 6. It is very nice _____ you to invite me and my family for lunch
 7. Who stars _____ The Hobbit films ?
 8. The second youngest billionaire of the world Mark Zuckerberg is famous _____ creating Facebook.
 9. I think, high quality special effects add value _____ the Harry Potter films.
 10. What sort _____ music does your friend like ?
- (10 x 3 / 30)

III. Complete the sentences with the correct comparative /superlative form of the adjectives/adverbs in brackets:

1. In the government of a country, the President is _____ (important) person.
 2. She smiled _____ (happy) than before.
 3. He had an accident last year. Now, he drives _____ (carefully) than before.
 4. The standard of living in our country is getting _____ (good) and _____ (good).
 5. That was _____ (bad) film I have ever seen.
 6. Den is _____ (intelligent) person in our group.
 7. We are going to enjoy _____ (comfortable) way to watch a movie in the luxurious VIP Auditorium.
 8. The _____ (much) pupils said, the _____ (angry) the teacher felt.
- (8 x 5 / 40)

IV. Translate into English:

- Захватывающий сюжет, касса, сниматься в фильме, научная фантастика, боевик, специальные эффекты, каскадер, снять фильм, оператор, жанр фильма*
- (5 x 2 / 10)

My score / 100

Test №6, 9th grade

1. Fill in: Charity, were involved, foster, staff, senior, took, to burst, abandoned, a couple of, choice (30 points)

- 1) The children raised over 200\$ for _____.
- 2) The car was found _____ in Bristol.
- 3) A _____ citizen is someone who is over 60 years old or who is retired.
- 4) Claire looked as if she was about _____ into tears.
- 5) It's sometimes difficult to find suitable _____ parents.
- 6) You'll be all right in _____ days.
- 7) When Paul was young, he _____ great care of his appearance.
- 8) You have left me with no _____.
- 9) I'd like to welcome a new member of _____.
- 10) More than 30 software firms _____ in the project.

2. Fill in: checked in, check out, check on, checked off, check up on (15 points)

- 1) Can you go upstairs and _____ the kids?
- 2) He _____ at the Europa Hotel.
- 3) Henry called me to _____ some facts.
- 4) The teacher _____ the children's names _____ as they entered.
- 5) I'd like to _____ than new restaurant.

3. Fill in the correct preposition (15 points)

- 1) We were told about showing kindness _____ animals and looking _____ them properly.
- 2) I liked the idea _____ getting involved _____ something worthwhile.
- 3) Most of the animals are removed _____ their homes.
- 4) Could you volunteer to visit a senior citizen _____ a couple _____ hours about twice a week?
- 5) We always donate old clothes _____ the local charity shop.

4. Fill in the correct passive form of the verbs in the brackets (30 points)

- 1) The Eiffel Tower _____ (visit) by about 6 million people each year.
- 2) The exhibits in the museum must not _____ (touch).
- 3) Luckily, the fire _____ (put out) before anyone got hurt.
- 4) Jason believes that all types of public transport _____ (power) by natural gas in the future.
- 5) You don't need to go to the post office. The parcel _____ (already/send).
- 6) A new swimming pool _____ (build) in the leisure centre last month.
- 7) The lecture _____ (give) at the same time next week.
- 8) This room _____ (not/clean) for a month.
- 9) The hall _____ (decorate) with pink balloons yesterday.
- 10) The roof of the church _____ (repair) by local people next month.

5. Complete the sentences using the correct reflexive pronoun (10 points).

1. The Andersons renovated their summerhouse _____, because it was cheaper than bring someone to do it.
2. I made the costumes for Fun Festival _____.
3. Behave _____ well, children, or we'll leave the party immediately.
4. We were very pleased with _____ when we found a new home for the puppy.
5. The dog's owner has admitted _____ that he hasn't been taking very good care of his dog.

9 Grade

Test # 7

1. Match the idioms in column A to the correct emotion in column B.

- | | |
|--------------------------------------|----------------|
| 1. be green with envy | a. anger |
| 2. be over the moon | b. nervousness |
| 3. have a long face | c. jealousy |
| 4. go through the roof | d. happiness |
| 5. have butterflies in one's stomach | e. sadness |

5x4 /20

2. Fill in : out of, up with, off, back, on :

1. Keep the latest on home security systems to make sure your house is properly protected.
2. Ask your children to keepthe kitchen while you are cooking .
3. Keepwet floors, as they are quite slippery.
4. If a small fire starts in the kitchen or other part of the house tell children to keep
5. Keepreminding everyone in the family to lock all doors and windows when they are the last to leave the house.

5 x 4 /20

3. Fill in the correct prepositions (in, from, to).

1. It is important to use sunblock on your skin to protect it ... sunburn.
2. How do you manage to keep ... good shape.
3. Drinking too little water can lead ... headaches.
4. Sam still hasn't recovered ... his bad cold.
5. Don't put any milk in Ann's coffee; she is allergic ... all dairy products.

5 x 4 /20

4. Choose the correct item.

1. If I were you , I would take/ will take an emergency kit on holiday.
2. When I go to Venice next year, I attend/will attend the Carnival.
3. If I had more time, I would join/ would have joined the gym.
4. I wish Tom came/ had come to your party.
5. If only I weren't doing / am not doing my test on English now!

5 x 4 / 20

5. What's the English for :

1. общественное место
2. чрезвычайная ситуация
3. сделать ложный вызов
4. первая помощь
5. оставаться на линии
6. набирать вес
7. сесть на диету
8. сжигать калории
9. «выпустить пар», успокоиться
10. спокойная река

10 x 2 / 20

/ 100

Grade 9 Module 8

I. Match the words in the two columns to make collocations. Then use them in their correct form to complete the sentences.

- | | |
|--------------|---------------|
| 1. face | a. her hand |
| 2. come | b. damage |
| 3. perfectly | c. challenges |
| 4. burn | d. into sight |
| 5. brain | e. still |

1. Everyone in life, but the trick is to keep smiling!
2. He was sitting waiting for the photograph to be taken.
3. She while she was cooking.
4. may occur due to an illness or an injury.
5. The injured mountaineers shouted with joy when the rescue helicopter

5x4 / 20

II. Choose the correct preposition.

1. One of the many difficulties of/in her job is having to deal with many people at the same time.
2. Keep your mind in/on getting better, and don't worry about anything else.
3. Despite his fear of/for spiders, Tom managed to pick the animal up and put it in the garden.
4. They forgot to take a map which resulted in/of them losing their way.
5. There's no need to feel sorry of/for Tim; he's a brave man, who manages to overcome any challenge.

5x4 /20

III. Fill in: off, out, on, away, through (carry)

1. Wewalking even though it was getting dark and we knew we should turn back.
2. Do you think James willwith his plan to climb Mt Everest ?
3. When she found out she had won, she got a bit and called up everyone she knew.
4. Dr Oliver will the operation.
5. Even though the job was difficult, Katie managed toit

5x4 /20

IV. Translate into English:

1. Подавать сигнал помощи
2. Защищать себя
3. Столкнуться с проблемой
4. Пережить бедствие, несчастье
5. Парниковый газ
6. Взять быка за рога (идиома)
7. Помешаться на чем-либо (идиома)
8. Одним ударом убить двух зайцев (идиома)
9. Открыть секрет, проболтаться (идиома)
10. Медицинская аптечка

10x2 /20

V. Turn following sentences into reported speech :

1. "I was in London last year", she said to me.
2. Jane said : " I am all right . Nothing worries me"
3. " I am busy now. I am doing my lessons ", said Tom.

4. " I have come here to meet Sonya",he said to me.

5. Ann asked me : "Have you been shopping here all morning?"

5x4 /20

Myscore /100

Критерии оценивания показаны в таблице:

Оценка	Оценка «5»	Оценка «4»	Оценка «3»	Оценка «2»
% правильно выполненных заданий	90-100	75-89	60-74	0-59

