

Частное общеобразовательное учреждение

«Гимназия им. А. Невского»

«РАЗРАБОТАНО
И ОБСУЖДЕНО»
Заседание ПС
Протокол № 1
28 августа 2020г.

«СОГЛАСОВАНО»
Заместитель директора по УВР
Мехедова Т.А. /
28 августа 2020г.

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Приказ № 49/1
28 августа 2020г.



**Фонд оценочных средств
по предмету «Английский язык»**

3 класс

Пояснительная записка

Фонд оценочных средств (далее – ФОС) по учебной дисциплине «Иностранный язык» разработан на основе Федерального государственного образовательного стандарта начального общего образования.

ФОС предназначен для контроля и оценки результатов освоения дисциплины «Английский язык» учащимися 3 классов, а также выявления факторов, влияющих на результаты их дальнейшего обучения.

Тексты заданий предлагаемых модульных контрольных работ соответствуют ФГОС, материалу, изложенному в УМК Spotlight, включенному в Федеральный перечень рекомендованных учебников.

Цель: проведение мониторинга и контроля знаний обучающихся по изученным модулям, выявление проблемных тем и пробелов в знаниях у обучающихся (если такие будут выявлены).

Структура модульной контрольной работы: в модульную контрольную работу по английскому языку для 3 класса включены задания, содержащие вопросы по основным изучаемым разделам модуля: лексика, грамматика, чтение, письмо и навыки разговорной речи.

В ходе ответа на вопросы модульной контрольной работы обучающийся должен продемонстрировать следующие языковые компетенции:

- употреблять в письменном тексте изученные лексические единицы, в том числе словосочетания, в пределах тематики на ступени начальной школы;
- оперировать в процессе выполнения задания активной лексикой в соответствии с поставленной задачей;
- восстанавливать текст в соответствии с решаемой учебной задачей.
- узнавать простые словообразовательные элементы;
- опираться на языковую догадку в процессе чтения
- правильно распознавать и употреблять на письме основные коммуникативные типы предложений;
- распознавать и употреблять на письме изученные части речи: существительные с определённым/неопределённым/нулевым артиклем; существительные в единственном и множественном числе; глагол-связку to be; глаголы в Present Simple; определённый/неопределённый артикль; количественные (до 20); модальный глагол can; единственное и множественное число; структуру There is? / There are; наиболее употребительные предлоги для выражения временных и пространственных отношений.
- читать про себя и понимать содержание небольшого текста, построенного в основном на изученном языковом материале;
- читать про себя и находить в тексте необходимую информацию.

Время, отводимое на решение модульной контрольной работы, составляет 40 минут.

Test #1 Form 3

1. Write the correct answer: (Vocabulary) (4x8=32)

1. school	a) ластик
2. school bag	b) пенал
3. pen	c) линейка
4. pencil	d) книга
5. rubber	e) школа
6. ruler	f) ручка
7. book	g) портфель
8. pencil case	h) карандаш

2. Look and write:

Example: 2-two (6x3=18)

- | | |
|--------|--------|
| 1) 7- | 4) 8- |
| 2) 19- | 5) 15- |
| 3) 12- | 6) 11- |

3. Read and choose: (Grammar) (5x4=20)

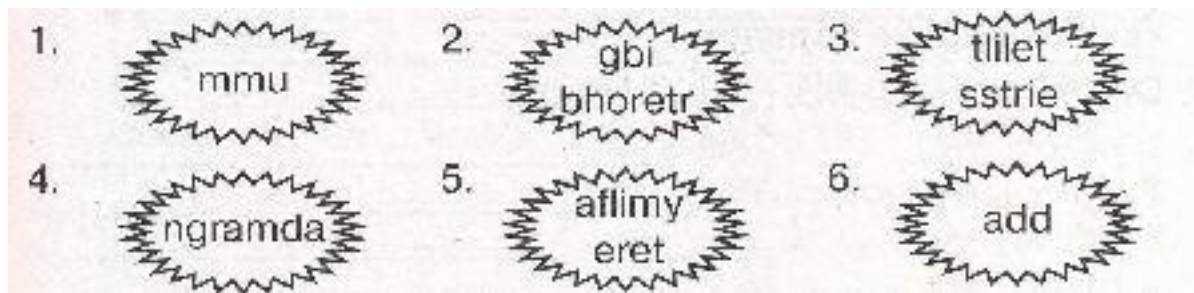
- | | |
|--|---|
| 1. A What is your name?
B What are your name? | 3. A What's this?
B What's are this? |
| 2. A How old are you?
B How old is you? | 4. A She am eight
B She is eight |

4. Answer the questions: (Communication) (6x5=30)

- | | |
|------------------------------------|------------------------|
| 1. What's your name? | a) English. |
| 2. How old is she? | b) They are at school. |
| 3. What year are you in at school? | c) It's a ruler. |
| 4. What's your favourite subject? | d) She's 18. |
| 5. Where are they? | e) My name is Sasha. |
| 6. What's this? | f) I'm in Year 3. |

Test # 2Form 3

1. Write the correct word: (Vocabulary)(6x1=6)



2. Choose the correct word: (Grammar)(7x2=14)

1. **He/His** name is Eddy.
2. **They/Their** are friends
3. Betty is **she/her** sister.
4. **I/My** grandpa is funny.
5. This is **our/we** car.
6. **Its/It's** a teddy bear.
7. Are **your/you** happy?

3. Write the plurals:(6x6=36)

- | | |
|-------------------|---------------------|
| 1. ruler (3)- | 4. pencil case (7)- |
| 2. pen (10)- | 5. pencil (12)- |
| 3. schoolbag (4)- | 6. school (2)- |

4. Answer the questions: (Communication)(7x2=14)

- | | |
|------------------------------|----------------------------|
| 1. This is our baby brother. | a) My grandma and grandpa |
| 2. What's this? | b) Bill. |
| 3. Who's this? | c) They're toy soldiers. |
| 4. Who are they? | d) What's his name? |
| 5. What's his name? | e) I'm Alex. |
| 6. What are they? | f) It's our little sister. |
| 7. What's your name? | g) It's a pencil case. |

5. Look and read. Then write the correct words (Reading and writing)(10x3=30)

sisters family names little funny
pet black father happy name

A Happy Family

My 1) _____ is Ben. I am from Australia. I've got a big
2) _____. This is my 3) _____ and mother. Their
4) _____ are Helen and Ted. I haven't got any brothers,
but I've got three 5) _____! This is my big sister, her
name is Becky. Minnie and Meg are the names of my
6) _____ sisters. They're very 7) _____! And this
is our 8) _____. It's a dog. His name is Spot. He's
9) _____ and white. We are a 10) _____ family!

Test # 3Form 3

Variant 1

1. Look, read and match (Vocabulary):(8x3=24)

- | | |
|---------------|------------|
| 1. jelly | a) бургер |
| 2. chicken | b) овощи |
| 3. burger | c) шоколад |
| 4. pizza | d) курица |
| 5. chocolate | e) желе |
| 6. water | f) лимонад |
| 7. vegetables | g) пицца |
| 8. lemonade | h) вода |

2. Read and choose: (Grammar)(7x2=14)

1. **Does/Do** you like ice cream?
2. **Does/Do** they like chocolate cake?
3. **Does/Do** your pet like vegetables?
4. **Does/Do** your sister like cheese sandwiches?
5. **Does/Do** boys like chocolate?
6. **Does/Do** your grandma like chips?
7. **Does/Do** he like burgers?

3. Choose the correct word:(5x4=20)

1. I've got **some/any** water in the glass.
2. We haven't got **some/any** chairs in the room.
3. Has he got **some/any** toys in his bedroom?
4. Have you got **some/any** sausages in the lunch box?
5. They've got **some/any** vegetables in the fridge.

4. Match the words: (Communication)(6x4=24)

- | | |
|--------------------------------------|------------------------------------|
| 1. What's your favourite food? | a) Here you are! |
| 2. Do you like chips? | b) I've got a burger and an apple. |
| 3. Can I have some cake please? | c) No, I don't. |
| 4. Does your sister like vegetables? | d) Pasta, yum! |
| 5. What's in your lunch box? | e) No, thank you. |
| 6. Do you want potatoes? | f) Yes, she does. |

5. Look, read and write :(Reading and writing)(9x2=18)



Mum,
 We've got 1) _____, but we haven't got
 2) _____. We've got 3) _____, but
 we haven't got 4) _____. We haven't got
 5) _____, but we've got 6) _____.
 We've got 7) _____, but we need
 8) _____ and 9) _____.
 Max

Test # 4 Form 3

1. Match the words: (Vocabulary)(2x8=16)

1. ball	a) музыкальная шкатулка
2. elephant	b) мяч
3. tea set	c) слон
4. doll	d) лошадка-качалка
5. aeroplane	e) поезд
6. rocking horse	f) чайный сервиз
7. musical box	g) самолёт
8. train	h) кукля

2. Complete the sentences with This or These, That or Those: (Vocabulary)(4x5=20)

1. _____ is a lamp (далеко)
2. _____ is a rocking horse. (близко)
3. _____ are dolls. (далеко)
4. _____ are balls (близко)
5. _____ is a musical box. (близко)

3. Read and complete: a oran(3x6=18)

- | | |
|-----------------|----------------------|
| 1.....aeroplane | 4.rocking horse |
| 2.....tea set | 5.....elephant |
| 3.....doll | 6.....animal |

4. Match the phrases:(5x4=20)

- | | |
|----------------------|----------------------------|
| 1. What are those? | a) It's Larry's |
| 2. What's this? | b) Those are tea sets |
| 3. Who's this train? | c) It's a desk |
| 4. What are these? | d) These are musical boxes |

5. Write the letter to your friend :(Reading and writing)(6x4.5=26)

Dear _____,

Dear _____,

Thank you for your letter.

I've got a lot of toys: _____.

My favourite toy is _____.

It's _____.

I love it! What's your _____?

Write back soon.

Love,

Test # 5 Form 3

1. Match the phrases: (Vocabulary)(9x1=9)

- | | |
|---------------|---------------------|
| 1. long tail | a) большие глаза |
| 2. thin legs | b) большие уши |
| 3. big eyes | c) маленький нос |
| 4. small nose | d) маленькая голова |
| 5. fat body | e) короткий хвост |
| 6. big ears | f) длинный хвост |
| 7. small head | g) толстое тело |
| 8. short tail | h) тонкие ноги |

2. Write the missing letters:(5x1=5)

1. t _ k
2. s _ i _
3. f _ _
4. _ r _ wl
5. j _ m _

3. Write the numbers:(5x1=5)

- | | |
|----------------|------------------|
| 1) twenty two- | 4) forty six- |
| 2) thirty- | 5) thirty seven- |
| 3) fifty- | |

4. Write the plurals. Complete the table: (Grammar)(8x3=24)

One	Many
tooth	
foot	
	children
	men
sheep	
	fish
woman	
	mice

5. Choose the correct verb(6x3=18)

1. A dog **can/has** got a long tail.
2. A parrot **can/has** talk.
3. **Can/Has** a rabbit crawl?
4. **Has/Can** a cow got a fat body?
5. My parrot **has/is** funny.
6. This man **can/is** from the UK.

6. Match the phrases:(6x3=18)

- | | |
|---------------------------------|--------------------|
| 1. Can parrots talk? | a) Yes, he is. |
| 2. Have mice got long tails? | b) No, they can't. |
| 3. Are cows big? | c) Yes, they can. |
| 4. Has a rabbit got short ears? | d) Yes, they have |
| 5. Can tortoises sing? | e) Yes, they are. |
| 6. Is your pet very clever? | f) No. it hasn't. |

7. Complete the text with the correct word: (Reading, writing)(7x3=21)

I've 1) ___ a pet. It's a cat. Her 2) ___ is Fluffy. She is black
 3) ___ white. She's got a fat body and a long tail. 4) ___ eyes are
 green. She's got short 5) ___. Fluffy can jump and play. She can
 climb a tree 6) ___. She's 7) ___ funny.

- | | | |
|------------|---------|---------|
| 1) a) have | b) has | c) got |
| 2) a) body | b) name | c) head |
| 3) a) but | b) too | c) and |
| 4) a) My | b) Her | c) His |
| 5) a) eyes | b) nose | c) ears |
| 6) a) and | b) too | c) but |
| 7) a) yes | b) no | c) very |

Test # 6 Form 3

1. Match the words:(6x2=12)

1. sofa	a) кухонная плита
2. mirror	b) шкаф с полками
3. cupboard	c) холодильник
4. glass	d) зеркало
5. fridge	e) диван
6. cooker	f) стакан

2. Write the correct verb is or are(6x2=12)

1. There _____ four rooms in the house.
2. There _____ a car next to the house
3. There _____ two children in the family.
4. There _____ a sofa in the living room.
5. There _____ a pencil case in the desk.
6. There _____ three books in the school bag.

3. Correct the mistakes:(4x4=16)

1. Is Daddy is in the kitchen?
2. Chuckles is behind of the tree.
3. There are the two chairs in the living room.
4. He's is in the bedroom.

4. Write the plurals:(6x3=18)

- | | |
|------------|--------------|
| 1. box- | 4. sandwich- |
| 2. dish- | 5. baby- |
| 3. mirror- | 6. shelf- |

5. Match the phrases:(7x3=21)

- | | |
|---|--------------------|
| 1. Is there a mirror in the bedroom? | a) It's Lulu's. |
| 2. How many sofas are there in the living room? | b) In the bedroom. |
| 3. Are there glasses in the cupboard? | c) Two. |
| 4. Is the cooker in front of the fridge? | d) No, she isn't. |
| 5. Where is the mirror? | e) No, it isn't. |
| 6. Is your mother in the garden? | f) Yes, there are. |
| 7. Whose is this toy box? | g) Yes, there is. |

6. Complete the text with the correct word: (Reading, writing)(7x3=21)

Our 1) ____ is very big. 2) ____ is a living room, a bedroom, a kitchen and a bathroom. Our living room 3) ____ blue and there is a big sofa in it. There are 4) ____ mirrors there too. The chairs are 5) ____ to the sofa. There is a lamp behind 6) ____ armchair. The armchair is 7) ____.

- | | | |
|---------------|----------|-------------|
| 1. a) bedroom | b) house | c) bathroom |
| 2. a) The | b) Three | c) There |
| 3. a) is | b) his | c) are |
| 4. a) too | b) two | c) tree |
| 5. a) behind | b) under | c) next |
| 6. a) those | b) the | c) an |
| 7. a) that | b) this | c) yellow |

Test # 7Form 3

1. Match the words: (Vocabulary)(9x2=18)

- | | |
|----------|-----------------|
| 1. drink | a) a sandcastle |
| 2. ride | b) a picture |
| 3. play | c) a song |
| 4. watch | d) milk |
| 5. fly | e) a bike |
| 6. paint | f) a car |
| 7. make | g) a game |
| 8. sing | h) a kite |
| 9. drive | i) TV |

2. Write the sentences: (Grammar)(4x5=20)

Образец: play a game (he) – *He's playing* a game.

1. drive a car (she) _____
2. make a sandcastle (I) _____
3. watch TV (you) _____
4. paint a picture (they) _____
5. play the piano (we) _____

3. Match the phrases: (Communication)(7x3=21)

- | | |
|--------------------------------|---------------------------|
| 1. What is Vika doing now? | a) Yes, we are. |
| 2. Who is eating an apple? | b) The girls are. |
| 3. Is Rita sleeping? | c) She is watching TV. |
| 4. What are the boys doing? | d) No, she isn't. |
| 5. Who is talking? | e) No, they aren't. |
| 6. Are Mike and Nick singing? | f) Masha is. |
| 7. Are you having a good time? | g) They are riding bikes. |

4. Answer the questions:(5x5=25)

1. Is there a computer on the desk? (✓) _____
2. Are there rulers in the box? (X) _____
3. Are the children watching TV? (X) _____
4. Is the boy flying the kite? (✓) _____
5. Are there any potatoes in the box? (X) _____

5. Complete the text with the correct word: (Reading, writing)(8x2=16)

We are 1) _____ holiday at the seaside. We are having 2) _____ good time! Dad and Mum 3) _____ swimming. My 4) _____ brother is making a sandcastle. My aunt and uncle are drinking orange 5) _____. My cousin is 6) _____ a picture. I'm eating 7) _____ apple. It's sunny 8) _____ windy.

- | | | |
|----------------|------------|-----------|
| 1) a) in | b) on | c) to |
| 2) a) the | b) an | c) a |
| 3) a) is | b) am | c) are |
| 4) a) this | b) little | c) some |
| 5) a) jelly | b) juice | c) water |
| 6) a) painting | b) playing | c) making |
| 7) a) on | b) an | c) a |
| 8) a) is | b) but | c) too |

Test # 8 Form 3

1. Match the words:(8x1=8)

- | | |
|--------------|----------------|
| 1. Wednesday | a) понедельник |
| 2. weekends | b) вторник |
| 3. Thursday | c) среда |
| 4. Tuesday | d) четверг |
| 5. Sunday | e) пятница |
| 6. Monday | f) суббота |
| 7. Friday | g) воскресенье |
| 8. Saturday | h) выходные |

2. Choose the correct form of the verb:(8x4=32)

1. He **read/reads** books every day.
2. They **play/plays** the piano on Mondays.
3. I **ride/rides** a bike on Sundays.
4. She **drink/drinks** milk every day.
5. We **eat/eats** fruit every day.
6. Dad **drive/drives** a car every day.
7. She **walk/walks** in the park on Saturdays.
8. You **play/plays** basketball on Tuesdays.

3. Write the correct preposition: (in, at, on)(6x3=18)

1. I get up _____ 7 o'clock.
2. My big brother watches a video _____ night.
3. I come home _____ the afternoon.
4. Mary visits her friends _____ Sunday.
5. The children play games _____ the weekend.
6. We get a lot of presents _____ Christmas.

4. Match the phrases: (Communication)(7x3=21)

- | | |
|--|--------------------|
| 1. What time does Marina go to bed? | a) He reads. |
| 2. Does Lulu have supper at 7 o'clock? | b) No, they don't. |
| 3. Who gets up at 6 o'clock? | c) It's 3 o'clock. |
| 4. What does Misha do in the evening? | d) At 10 o'clock. |
| 5. Do Nick and Rob have lunch at school? | e) I play games. |
| 6. What's the time? | f) Masha does. |
| 7. What do you do on Sundays? | g) Yes, she does. |

5. Read and complete (Reading and writing)(7x3=21)

Bella wants to 1) _____ Playtime. On Mondays they read 2) _____ and play games. On Tuesdays they 3) _____ their favourite cartoons. On Wednesdays they 4) _____ to music and sing songs. On Thursdays they dance and 5) _____ quizzes. On Fridays they 6) _____ toys for their little brothers and sisters. They have a lot of fun 7) _____.

- | | | |
|---------------|-------------|----------|
| 1. a) go | b) join | c) paint |
| 2. a) films | b) cartoons | c) books |
| 3. a) look | b) watch | c) like |
| 4. a) listen | b) love | c) have |
| 5. a) paint | b) visit | c) have |
| 6. a) take | b) make | c) play |
| 7. a) they're | b) their | c) there |

Критерии оценивания показаны в таблице:

Оценка «5»	Оценка «4»	Оценка «3»	Оценка «2»
90-100	75-89	60-74	0-59

Критерии оценивания показаны в таблице:

Оценка	Оценка «5»	Оценка «4»	Оценка «3»	Оценка «2»
% правильно выполненных заданий	90-100	75-89	60-74	0-59

